Differentiation: Finding Your Niche Dan Krause President Grace Works Ministries

Empowered

 If you want to do something great, figure out what God is doing, and do it with Him.





How Related to Differentiation?

Differentiation, Defined

<u>Levels of Differentiation</u>

Driving demand for our schools by developing unique differences in service, people, or outcome compared to other educational opportunities available

Best: Student outcomes

Good: Type of family God has called you to serve

Curriculum choices flow from the above

Why Differentiate? -- Macro Level

- <u>Trends</u>
 Barna (2006) 6 of 10 church going teens won't continue faith involvement into early adulthood
- Henderson & Railsbeck (2006, n.d.) 50% - 60% of "born again" in public universities lose their faith

• IES -- 13.2% in 1994 vs 18.0% in 2004 Non-sectarian private schools



Why Differentiate? -- Micro Level

- Why should I pay \$4,500+ a year for your school?
- Because public schools are NOT sitting on their hands academically
- Because charter schools and home schooling are significant competitive challenges
- Because secularization is effecting everyone -including church goers

Key Questions

- How to determine what God is doing?
- At what levels is He doing it?
- · Who determines what God is doing?
- How do we describe what God is doing?



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Answer Question Two Ways • Meta-Narrative --• Micro-Narrative --What is God doing What is God doing "big picture"? at my school? Daniel Generation

Meta: Daniel Generation

Evidence

- World Magazine
- Franklin Graham
- Patrick Henry University
- Home Schoolers
- DiscoverPurpose.net
- Danielgeneration.com
- Findingtruthmatters.com
- George Barna's young people
- mentoring emphasis

CASA CLASSIC

Understanding the Daniel Generation:

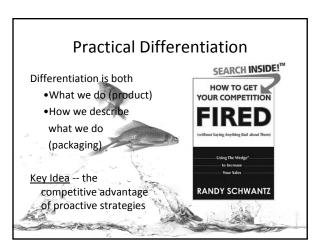
What do

- Daniel
- Moses
- PaulEsther
- All have in common?

Conclusions Daniel Generation

Characteristic	Daniel	Paul	Moses	Esther
Highly educated	X	х	х	х
Biblical Worldview	x	х	х	х
Highly effective leaders	x	х	x	х
Highly connected to God	X	x	х	х
Cross cultural in outreach	x	×	x	x
Engaging their world	- X, c	×	х	X
Wise	X	X	x	X
Faithful in difficultly	x	X	x	1 A X

The Daniel Generation					
<u>Can I do this</u> <u>in this type of school?</u>	Christian Schools	Charter	<u>Public</u>	<u>Home</u>	
Biblical Worldview thinking & living out Christianity day-to-day	Best	No	No	Good	
Highly educated able to think, write, knowledgeable	Yes	Yes	Not easy	Yes	
Wisdom teach source of all wisdom in a practical way	Yes	Not easy	No	Yes	
Leadership inculcate and model Christian leadership	Yes	No	No	Not easy	
Teach cross cultural communication	Yes	Yes	Not easy	Not easy	
Teach how to really engage the world	Yes	Yes	Not easy (PC)	Not easy	
Practical witnessing to a pagan world	Yes	Not easy	Not easy	Almost impossible	
Connect kids to their God	Yes	No	No.	Yes	



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<u>Daniel Generation Need</u>	Christian School Programming	Helps us in marketing how?	
Wisdom	Practical Biblical teaching	Takes emphasis from ever changing knowledge to eternal wisdom	
Witnessing	Best Christian witnessing program available	My child will learn how to witness better here than in public schools	
Cross-cultural	Many cultures represented, accentuate cultural differences / learning	My child will be more cross-cultural than the de facto segregation of any public school	
Leadership	Deliberate leadership curriculum as separate programming	The best way my child can impact the world is by leading others	
Engaging my world	Service weeks, participate in public school competitions, debate, communication	No Christian ghetto here, going head to head with the best	

Conclusions

- Vision differentiates
- Why vision the world's way?
- Leaders must lead
- Homeschoolers understand better than Christian schools
 Christian schools are the right venue
- Vision aligns
- God gives each school it's own DNA for vision
- Focus on outcomes
- Leadership system failures lead to differentiation failures