



May/June 2011

When I received the call from Dr. Russell at Union College in February, Floyd and I both believed that this was indeed a God-directed move. I did need some time to visit the campus and work out the details of the position. But as I thought about actually moving, my first thoughts were of the many teachers and coworkers that I have become acquainted with and have enjoyed working with.

As I replayed memories in my head, I “saw” the dinner cruise last August and remembered the positive, wonderful spirit of all present that evening. Not only was everyone understanding of the communication error of the company, some even helped with clean up! The crew knew we were Seventh-day Adventists – and by the end of the evening, they knew what kind of people we are.

“They will know we are Christians by our love.”

I also “saw” the classrooms that I have visited. There are so many exciting, educational things happening in the classrooms here. Now I wish that I had photographed and videoed on a regular basis. And some teachers have even allowed me the privilege of working with students as well.

“Higher than human thought can reach is God’s ideal for His children.”

I have learned a great deal from the teachers in this conference and I appreciate the patience and kindness you have shown to me.

“But now, abide faith, hope, love, these three: but the greatest of these is love.”

Last spring, a student with a Buddhist background asked my sister, an academy teacher, if she knew someone to give her Bible studies – Tiffany wanted to be a Christian like her teacher, she said. We model to our students and colleagues every single minute of every day! My desire is that each of you will remain faithful and that someday, when Jesus comes to take us home, not one person will be missing. Please plan to be there!

*“The greatest want of the world is the want of men (and women) ---
Men who will not be bought or sold, men who in their inmost souls
are true and honest,
Men who do not fear to call sin by its right name
Men whose conscience is as true to duty as the needle to the pole,
Men who will stand for the right though the heavens fall.”*

Denise White

THE REGISTER, 2010-2011

It's time to review the information for the **Register**. All the student information, parent information, and academic information *should* be complete now except:

- The fourth period grades on page 32.
- The final attendance for the fourth period.
- The Closing Report on page 51.

The above three items can be completed at the close of the last day of school.

All other information should be complete!!!

Since personnel from most schools will be attending the Small Schools Minder Training on either June 7 or 8, please have your register complete to send to the Office of Education on either of these dates. **All registers must be in the Office of Education by June 10, 2011.**

The following information is included to assist you in checking your Registers: general questions, sample information, and common mistakes that are made in registers. If you have a question, please email or call either Denise White or Shelley Schurch.

Thanks – in advance – for completing the Register perfectly and on time!

Register Questions

- Are all names recorded as full legal names, ie, LAST, FIRST, MIDDLE names?
EVERYWHERE!!!
- Are the titles on all pages complete?
- Have you completed the number of days in session for each quarter? Do these four numbers add up to the total of days in session for the year?
- Does page 8 contain a complete list of students? Have you added newcomers to the list on this page?
- Do the students listed on the scholarship list on page 32 match the list on page 8?
- Do the students listed on the record of parents list on page 40 match the list on page 8?
- Have you checked every single page, every single space to make certain all has been completed?

Cheat Sheet Information

Fire Drill List – Dates, times

<i>Example:</i>	8-28-06	Fire Drill	45 seconds	Ms. Teacher
	9-07-06	Earthquake Drill	37 seconds	Ms. Teacher

Number of days per quarter, total for the year

<i>Example:</i>	1 st quarter	44 days
	Labor Day Holiday	September 4
	2 nd quarter	39 days
	Minimum day	Nov. 21
	3 rd quarter	51 days
	4 th quarter	47 days
	Total school days	181 days

Common Mistakes to Check For in Register

- Information on page 1 doesn't match other information.
- Names of students listed on page 8 are not complete legal names, surname first.
- If student does not have a middle name (and this is verified, not guessed), put N/A in the place of a middle name.
- Information across top of page, Period, Beginning, etc. not complete for each quarter.
- Number of days for each quarter not complete on the little line in the box.
- There must be a number in the Days Present and Days Absent column – even if it is Zero.
- Page 34 (36 for 9 & 10) requires full legal name once again.
- The grade legend should be noted – copy glued if necessary.
- Page 40 requires full legal name again – same order as page 8 and 34 – keeps it simple.
- Emergency contact information must be included – this should be somewhere in the student's records.
- Place of birth – indicate State or Country.
- Closing Report:
 - Cumulative enrollment: "Include all students registered during the entire school year regardless of whether or not they are not in attendance."
 - Attendance at close of school year (your classroom only): - the number of students in each grade the last day of school.
 - Signature please!
 - Only students that enrolled after you completed your Opening Report should be included in the bottom box, along with their information.
- Page 56: Register of Emergency Drills: COMPLETE!!!!!!

BIRTHDAYS

April		May		June		July	
2	Donna Meador	1	Roxanne Wright	1	Roger Knauff	1	Leif Andersen
6	Adria Hay	2	Susan Schilt	1	Ray Sample	1	Dan Baker
8	Matthew Lee	13	Lucille Nelson	2	Carin Ojanen	9	Karyelle Nielsen
8	Sue Shabo	14	Tami Rowe	5	Brian Gang	12	Amanda Kobberstad
12	Ron Trautwein	21	Shannon Whidden	6	Doug White	13	Paul Tutyko
		24	Anika Clark	7	Tim Cromwell	14	Cynthia Miller
		24	Don Mundy	10	Gail Orr	16	Loren Taber
		24	Howard Munson	18	Judy Castrejón	24	Portia Loken
				19	Tara Shipowick		
				21	Gina Beierle		
				26	Melissa Clay		
				26	Karen Schwartz		

AUGUST INSERVICE

With ideas from the Washington Conference Curriculum Committee, evaluations from past inservices, and input from teachers, the August 8 and 9 inservice is planned to involve great ideas and activities from teachers around the conference and neighboring conferences. We appreciate all who have agreed to assist in the break-outs and set up of the inservice.

BEYOND THE BLACKBOARD, A HALLMARK DVD.

"My purpose is to teach people to serve," she has said. "Even the smallest gesture can make the biggest difference in another person's life." This is a quote from Stacey Bess, whose story is told on this DVD. This is a remarkable movie and one every teacher should view!

PROFESSIONAL GROWTH DATES

Professional Growth Plans Part II for the 2010-2011 school year were due April 29, 2011.

Professional Growth Plans Part I for the 2011-2012 school year are due August 16, 2011.

UPCOMING EVENTS

Last Day of School	June 3
Small Schools Minder Training	June 7 or 8
Last Day of Teacher Contract	June 10
Camp Meeting	June 16-25
Teacher Contracts Begin	August 8
Teacher Inservice	August 8 and 9

PROFESSIONAL ACTIVITY CREDIT (PAC) FOR 2010-2011

(also known as Non-Academic Credit hours)

Remember: These are Non-Academic Credit hours—**do not list any academic credit work on your PAC report.** For all academic work you need to request that the school granting the academic credit send a transcript of your work to Linda LaMunyon, Registrar, at the NPUC Education Office.

Aug. 11	WA Conference Board of Education	4 hr.
Aug. 12 morning	Multi-grade Curriculum Planning	4 hr
Aug. 12 afternoon	New Employees Orientation	2 hr
Aug. 16 evening	Principals' Council	3.5 hr.
Aug. 17 daytime meeting	K-12 Teachers' Inservice	6 hr.
Aug. 17 evening	Cruise	1 hr.
Aug. 18	K-12 Teachers' Inservice	5 hr.
Sept. 13	WA Conference Board of Education	2 hr.
Sept. 19	WA Conference Board of Education	2 hr.
Sept. 29	WA Conference Curriculum Committee	4 hr.
Sept. 30	Mentor-Mentoree Meeting	2.5 hr.
Oct. 6	WA Conference Board of Education	3 hr.
Oct. 27	Principals' Council	5 hr.
Dec. 1	WA Conference Board of Education	3.5 hr.
Jan. 12	Personnel Training for Principals – J. Kizziar	2.5 hr.
Jan. 24-25	NPUC K-12 Curriculum Committee	To be determined
Jan. 26-27	NPUC Education Council	To be determined
Feb. 1	WA Conference Curriculum Committee	4.5 hr.
Feb. 16	WA Conference Board of Education	4.0
Mar. 2	Small Schools Principals' Council	4.0
Mar. 9	WA Conference Board of Education	2.0
Apr. 6	WA Conference Board of Education	4.0
Apr. 21	WA Conference Board of Education	2.0
Apr. 26	Principals' Council	5.5
Apr. 27-28	Northwest Christian School Evaluation	*
May 3	Olympia Christian School Evaluation	*
May 4	WA Conference Curriculum Committee	4.5
May 5	Cedarbrook Adv. Chr. School Evaluation	*
June 7	Small Schools Minder Training	To be determined
June 8	Small Schools Minder Training	To be determined

* Please contact us (shelley.schurch@wc.npuc.org) if you would like PAC hours for preparing for your school's evaluation this year, or for serving on one of the school evaluation visiting committees.

BOOK REVIEW

Finding Mrs. Warnecke: The Difference Teachers Make, Cindi Rigsbee.

I found this book by *accident!* I was searching for some professional materials and saw this and decided to purchase this book. Yes – an impulse purchase! When it arrived, I read it in one day while traveling (Floyd was driving). The following is an excerpt from the description on the cover:

“Cindi Rigsbee, a sensitive and eager-to-learn child, started her first-grade year with a teacher who was emotionally abusive and played favorites in the classroom. Two months into the school year, her principal came into the classroom and announced that half the students were being moved to another class—in a dank, windowless basement room, with a young and inexperienced teacher. This change turned out to be the best thing that ever happened to Cindi.

The new teacher, Mrs. Warnecke, made learning come alive for her students. She went overboard caring for each child, made her classroom “magical,” and urged students to pursue their dreams. Mrs. Warnecke encouraged Cindi to read and write poetry, which became a lifelong passion. The two kept in touch for years but lost track of each other when Mrs. Warnecke moved out of state.”

A finalist for the National Teacher of the Year award, “she came to realize that all those years she wasn’t really trying to track down Barbara Warnecke, but rather, she was trying to ‘find Mrs. Warnecke’ within herself.”

Cindi Rigsbee’s mantra, which I have adopted, is: *Whatever it takes!* To help each student be successful – whatever that looks like for them – and to help each student become better acquainted with Christ and call Him a friend and do *whatever it takes* to accomplish these goals is what I believe we, as Adventist educators, are called to do.

In my new position, I will work with college students as they work to complete their degrees and begin new careers. It is an exciting prospect – yet I realize that challenges await me. The story of one little girl and the effect a teacher had on her life gives me courage to face these challenges! I hope that you can discover an inspiration from reading this book.

Denise