

Performance Standards

Professional Growth Plan

Washington Conference of Seventh-day Adventists

Your Individual Professional Growth Plan must support **ONE** of the Washington Conference Performance Standards listed below:

Performance Standard	Description	Components <i>*Not limited to...</i>
I. Assessment	Students are most successful when teachers monitor and manage student progress using a variety of evaluation methods and adjust their teaching practice accordingly. Teachers recognize that each assessment has its own set of purposes, strengths and weaknesses. Teachers also learn by listening to their students, watching them interact with peers and reading what they write.	<input type="checkbox"/> Significant tasks and meaningful feedback <input type="checkbox"/> Monitoring and reporting tools (i.e. Rubrics) <input type="checkbox"/> Student self-assessment and goal setting <input type="checkbox"/> Learner performance <input type="checkbox"/> Project based assessment <input type="checkbox"/> Special needs accommodations
II. Applied Christianity	Teachers seek the advice of others and want to make Christ an active part of their students' lives. Teachers reach beyond the boundaries of individual classrooms to wider communities of learning.	<input type="checkbox"/> School as a community <input type="checkbox"/> Community service <input type="checkbox"/> Mission trips <input type="checkbox"/> Student leadership opportunities <input type="checkbox"/> Student and parent decisions for Christ
III. Learning Environment	Students are most successful when teachers and families work together and practice respect and mutual respect for others.	<input type="checkbox"/> Student learning teams <input type="checkbox"/> Mutual respect <input type="checkbox"/> Tolerance and acceptance <input type="checkbox"/> Development teamwork <input type="checkbox"/> Absence of threat <input type="checkbox"/> Developing cooperation teamwork
IV. Technology	Students and teachers benefit when technology is integrated into the classroom in a variety of ways.	<input type="checkbox"/> Multimedia presentations <input type="checkbox"/> Telecommunications <input type="checkbox"/> PowerPoint presentations <input type="checkbox"/> Web page design
V. Curriculum/Instructional Strategies	Students are most successful when teachers are knowledgeable in their field. The art of teaching makes knowledge accessible and meaningful to all students by connecting knowledge with student readiness and multiple instructional strategies.	<input type="checkbox"/> Professional growth courses <input type="checkbox"/> Content standards <input type="checkbox"/> Brain-compatible processes <input type="checkbox"/> Multiple Intelligences <input type="checkbox"/> Integrated Thematic Units (ITI) <input type="checkbox"/> Student-centered and cooperative learning <input type="checkbox"/> Simulations <input type="checkbox"/> NAD Key Learnings
VI. Classroom Management	Students are most successful in a caring, well-managed learning environment in which uniqueness and diversity are recognized and respected. Teachers intentionally organize the learning environment to support planned instruction and student needs.	<input type="checkbox"/> Enriched environment <input type="checkbox"/> Student accountability <input type="checkbox"/> Choice rather than coercion (Quality Schools) <input type="checkbox"/> Class meetings
VII. Leadership	Students are affected in positive ways by definitive Christian leadership.	